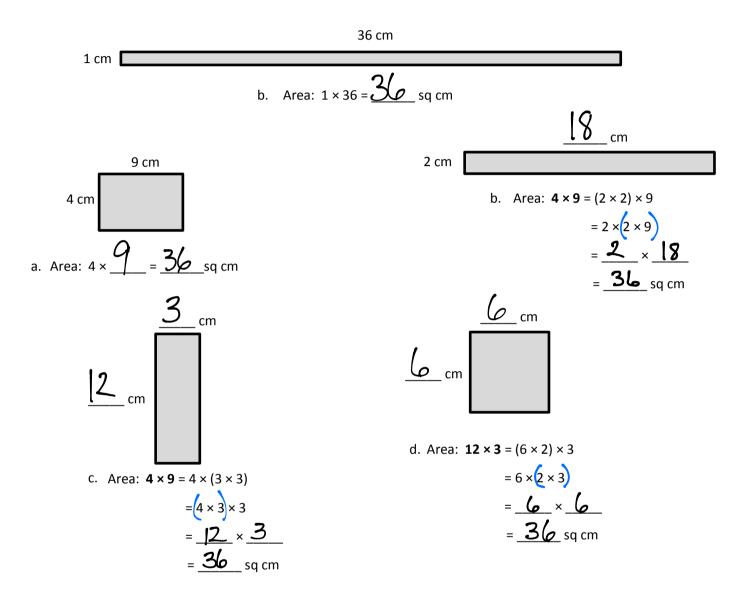
Name \_\_\_\_\_ Date \_\_\_\_\_

1. The rectangles below have the same area. Move the () to find the missing side lengths. Then solve.



2. Does Problem 1 show all the possible whole number side lengths for a rectangle with an area of 36 square centimeters? How do you know?

1 × 36 4x9 We know that we found all of the possible  $2 \times 18$ 6x6 whole number side lengths because there is 3 x 12 no other number that can be multiplied to equal 36.

COMMON Lesson 11: CORE Date:

Demonstrate possible whole number side lengths of rectangles with areas of 24, 36, 48, or 72 square units using the associative property. 9/30/13

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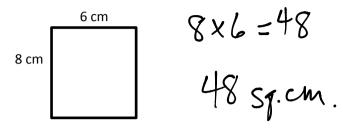
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4.C.33

3.

a. Find the area of the rectangle below.



- b. Hilda says a 4 cm by 12 cm rectangle has the same area as the rectangle in Part (a). Place () in the equation to find the related fact and solve. Is Hilda correct? Why or why not?
  - $4 \times 12 = 4 \times (2 \times 6)$   $= (4 \times 2) \times 6$   $= \frac{8}{48} \times \frac{6}{59} \text{ cm}$   $8 \times 6 = 48$   $4 \times 12 = 48$   $4 \times 12 = 48$   $3 \times 6 = 48$   $4 \times 12 = 48$   $3 \times 6 = 48$   $4 \times 12 = 48$   $3 \times 6 = 48$   $4 \times 12 = 48$   $3 \times 6 = 48$   $4 \times 12 = 48$   $3 \times 6 = 48$   $4 \times 12 = 48$   $3 \times 6 = 48$
- c. Use the expression 8 × 6 to find different side lengths for a rectangle that has the same area as the rectangle in Part (a). Show your equations using (). Then estimate to draw the rectangle and label the side lengths.

